



National Association of Federally Impacted Schools

444 N. Capitol St., NW, Ste. 419 | Washington, DC 20001 | (p) 202.624.5455 | www.NAFISDC.org

FAQ on Impact Aid For Parents

1. What is Impact Aid?

Impact Aid is a Federal education program that reimburses school districts for the lost revenue and additional costs associated with the presence of nontaxable Federal property, such as military installations; Indian Trust or Treaty lands; Federal low-rent housing facilities; and national laboratories, national parks and other Federal buildings or lands. There are more than 1,200 federally impacted school districts (those districts that receive Impact Aid) located across all 50 states. Together, they educate more than 10 million public school students.

2. How are federally impacted school districts different from other public school districts?

Most public school districts are funded in large part by local revenue – primarily a combination of local property taxes on homes and businesses or other local fees. School financing is limited for federally impacted school districts because Federal property – and housing, businesses, and other facilities located on Federal property – are tax exempt. This means that, unlike other types of property, the Federal government's land does not contribute to the costs of running a school district.

3. Who are federally connected students?

Federally connected students are those who have a parent or guardian on active duty in the military; live on Indian lands, in Federal low-income housing or other federally owned property; or live with a parent or guardian who works on Federal property. More than 80 percent of military-connected and American Indian students attend public schools. A school district can receive Impact Aid funding if it has at least 400 federally connected students in its Average Daily Attendance (ADA), or at least 3% of all children in its ADA are federally connected. The number and percentage of federally connected students in a district is a critical factor in determining how much Impact Aid funding that district receives.

4. Why is Impact Aid directed toward the school district and not individual families, schools or Tribes?

Impact Aid takes the place of revenue that a community would otherwise generate through property, income and sales taxes. Therefore, it goes into a school district's operating fund and is used to support *all* students in the district, just like other local tax revenue.

5. How do school districts use Impact Aid funds?

Impact Aid can be used for any general fund purpose, such as instructional materials, teacher salaries, transportation, technology, social-emotional supports or facilities. All decisions on how Impact Aid funds are spent are made locally. This flexibility and local control allows school district leaders to target funds supporting all students wherever the needs are greatest.

THE NAFIS FAMILY

MISA

Military Impacted
Schools Association

NIISA

National Indian Impacted
Schools Association

FLISA

Federal Lands Impacted
Schools Association

MTLLS

Mid-to-Low-LOT
Schools

6. What information does the school district need to collect from parents, and why?

For a school district to receive Impact Aid, the Federal government requires it to collect specific information to verify its federally connected students. For each student, this information includes both enrollment information (such as name, birth date and school) and residence and parent employment information (including, but not limited to, student address if on Federal property; name and address of the Federal property on which a parent is employed; and name, rank and branch of service of a parent who is a member of the uniformed services on active duty). The form must be signed and dated by the parent supplying the information.

7. How is this information shared and protected?

Information on the form is used only for purposes of submitting the Impact Aid application. It is subject to a school district's student privacy policy, as well as Federal and state laws protecting the privacy of students and families.

8. Why do I have to complete these forms every year?

Since enrollment changes from year to year, the Federal government requires school districts to count students every year before it allocates Impact Aid funding. It is critical that survey forms are filled out completely and signed, or the student may not be recognized as federally connected (which means less money for the school district!).

9. Does my school district receive all the Impact Aid funding it is due?

No. Funding must be approved annually by Congress. Because of limited Federal funding and competing interests, Impact Aid has not been fully funded since 1969. On average, school districts receive about 55% of what they're due.

10. How much of my school district's budget is made up of Impact Aid?

It depends on your community and its level of impaction. Impact Aid funding can range from a fraction of a percent to more than 50 percent of a school district's budget, as some federally impacted school districts are located entirely on Federal property or have as few as three taxpayers.

11. What can I do to support Impact Aid?

Be sure to complete all Impact Aid survey forms in their entirety to ensure it gets the funding it deserves. If you hear other parents questioning why they need to fill out the forms, let them know how important it is to their local school.

To learn more about Impact Aid and how to advocate for the program, visit the NAFIS website at www.nafisd.org.



DEPARTMENT OF THE ARMY
HEADQUARTERS, 10TH MOUNTAIN DIVISION (LIGHT INFANTRY) AND FORT DRUM
FORT DRUM, NEW YORK 13602-5000

AFDR-CG

MEMORANDUM FOR Military and Civilian Federal Employee Parents

SUBJECT: Federal Impact Aid

1. Each year the United States Department of Education provides over \$37 million in impact aid to school districts which serve the children of Military and Civilian employees of Fort Drum. To apply for this aid, each of the districts must capture registration data in survey format to determine which children they can claim for financial reimbursement.
2. The schools of the North Country have an exemplary history of providing quality education and programs for our children. The importance of the opportunities offered is magnified as our children experience the repeated deployments of parents/Soldiers. Sufficient funding of school districts is integral to providing quality education and stability. Impact aid funds represent the federal government's payment in lieu of taxes and assist school districts in providing beneficial services to our children.
3. Military and Civilian employees (to include contract employees) can help obtain this critical aid by completing the Impact Aid Survey distributed by your child's school. I am asking that each parent or guardian cooperate fully with their school district's request to complete the survey. Please complete the survey immediately upon receipt and return to your child's school expeditiously.
4. Thank you for supporting this vital effort and being a proud member of our 10th Mountain Division (Light Infantry) team!

A handwritten signature in black ink, appearing to read "Walter E. Piatt", is positioned above the typed name.

WALTER E. PIATT
Major General, US Army
Commanding

Carthage Central School District

Superintendent of Schools

25059 Woolworth Street

Carthage, New York 13619

315-493-5120 Fax: 315-493-5069

www.carthagecsd.org



Peter J. Turner

pturner@carthagecsd.org

October 17, 2018

Dear Parent or Guardian:

Under Section 7003 of the Federal Impact Aid Program our School District is eligible for Federal funds for the operation of its instructional programs. In order for the Carthage Central School District to make application for these funds, it is necessary that contact be made with the home of each student enrolled in our District, and that certain information be obtained. This official survey must be done at least once each school year.

Please review and complete ALL sections on the back of this letter, making any corrections to the "Student Information" as needed, and return it to your child's homeroom teacher by **Wednesday, October 24, 2018**.

It is important that a separate form be completed and returned for each student. The School District's purpose in requesting this information deals only with our application for financial aid for our schools, and the information which you provide will be kept confidential.

If you have any questions regarding this letter, or the survey, please contact the Principal of your child's school.

The Board of Education and school administrative staff thank you for your cooperation!

Sincerely,

Peter J. Turner

Superintendent of Schools

PJT/td

See Reverse Side for Survey

CARTHAGE CENTRAL SCHOOL DISTRICT
2018- 2019 Impact Aid Program
The survey date is October 17, 2018

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION ON OCTOBER 17, 2018

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name	
Address on October 17, 2018			City		State	Zip Code
If the above property is a federal property, enter the name of the property.		Name of federal property				

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States *and* 2) either parent/guardian with whom the student resided was employed on federal property, *or* 3) either the parent/guardian reported to work on federal property *on October 17, 2018*. **Enter the parent/guardian's name as it appears on the employer's payroll record.**

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer			
Address of Parent/Guardian's Employer		City	State	Zip Code	
Name of federal property					
Address of federal property		City	State	Zip Code	

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States *on October 17, 2018*.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
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Fill in the above boxes with complete and accurate information

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act), and *may* be provided to the U.S. Department of Education *if* your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

→Signature of Parent/Guardian _____ →Date _____

(Please sign and date on or after 10/17/2018)